

Developing Food Production & Service Skills of Native Youth for Lakota Youth Development on the Rosebud Indian Reservation

Xu Li, Marla Bull Bear, & Mikayla Janis

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Agenda

- ❖ Introduction to Our Project
- ❖ About Lakota Youth Development
- ❖ Project Activities
- ❖ Experience of Our Wokini Scholar
- ❖ Message from Lakota Youth Development

About the project

- ❖ Key Personnel: Drs. Xu Li, Julie Tkach, & Kunsoon Park
Hospitality, Tourism & Event Management
School of Health and Human Sciences
College of Education & Human Sciences
- ❖ The **purpose** of the project is to develop food production and service skills of Native youth for Lakota Youth Development (LYD) through a two-year mentorship program.

Lakota Youth Development



**SOUTH DAKOTA
NATIVE TOURISM ALLIANCE**



Lakota Youth Development (cont.)



Lakota Youth Development (cont.)



Lakota Youth Development (cont.)

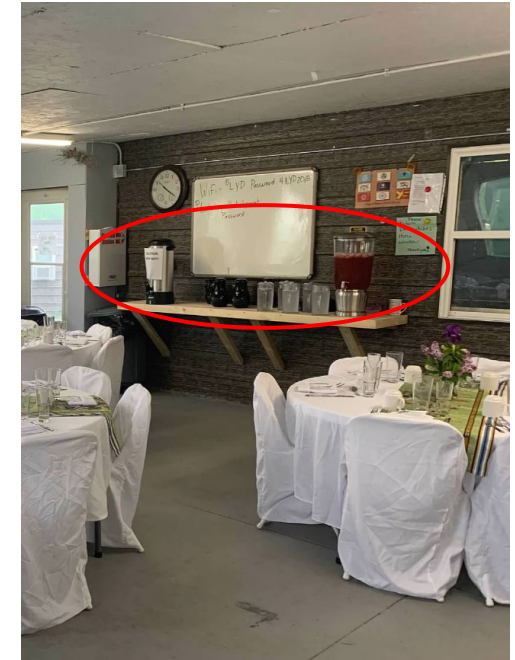


Lakota Youth Development (cont.)



Project Activities

❖ Training: Front of house meal service & Back of house food preparation



Project Activities (cont.)

❖ Training Materials

❖ Student Surveys

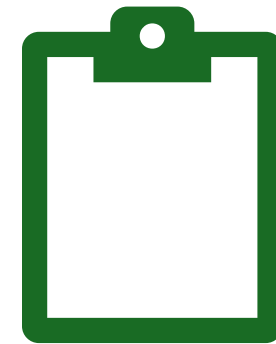
Table 1. Comparison of pre- and post- training

Statements	Pre-Mean	Post-Mean	Mean Difference
1. I should be told WHY today's training is important.	3.86	5	1.14
2. The training should be about the work I'll be doing.	4.29	4.14	-0.15
3. Trainers should be able to answer my questions about the subject.	4.00	4.71	0.71
4. Training should be fun.	4.14	4.57	0.43
5. Trainers should be enthusiastic.	4.43	4.43	0
6. Training should involve experiences that directly help me during my job.	4.71	4.71	0
7. Trainers should respect my previous knowledge of the subject.	4.14	4.14	0
8. The training environment should be supportive and encouraging (free from criticism).	4.57	4.86	0.29
9. Trainers should show a personal interest in me.	2.86	3.86	1.00
10. Trainers should provide follow-up and support after the training.	4.14	4.43	0.29

Project Activities (cont.)



Onsite supervision



Post-meal debrief



Project Activities (cont.)

❖ LYD youth tour of SDSU campus
on April 27, 2024

Wokini Scholar Involvement

Mikayla Janis

- ❖ My experience with the project
- ❖ What I have learned
- ❖ The impact on me and my future



Message from Marla Bull Bear, Executive Director of LYD



Achieved Project Outcomes

- ❖ Outcome 1: Increased life and workforce skills. This project trained Native youth to produce and serve Native foods for visitors. With this knowledge and skills, the youth can prepare meals for themselves and/or seek employment in the hospitality industry.
- ❖ Outcome 2: Enhanced self-confidence. Native youth had opportunities to develop and demonstrate their culinary and customer service skills in a supportive and encouraging environment, building their confidence and self-esteem in a business environment.
- ❖ Outcome 3: Leadership skills. Through teaching and mentoring LYD Native youth, Wokini scholars developed leadership skills.

Proposed Project Outcomes (cont.)

- ❖ Outcome 4: Awareness and knowledge of the SDSU HTEM program.
Customized training gave Native youth insight into the HTEM curriculum and help to promote the academic program.
- ❖ Outcome 6: Improved quality of visitor experience. LYD Native youth was able to provide excellent customer service and create a welcoming environment for visitors. This, in turn, helped to attract more visitors, generate more revenue and promote economic development in the area.





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